Alaska Reads Act: Implementation Update-Alyeska Reading Institute

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Alaska Reads Act: Implementation Support, 2023-2024

- Regulation Development and Supporting Documents for Implementation
- Alaska Reads Act Communication
- Strategic Plan Support for Alaska Reads Act
 - Division of Innovation and Education Excellence
 - Alyeska Reading Institute (ARI)



Regulation Development & Supporting Documents

June – August 2022 September – October 2022 November – December 2022 January – March 2023 April – June 2023

- April 19th: Regulations Adopted by SBOE
- Creation of Supporting Alaska Reads Act Documents



Alaska Reads Act: Communication

- Webpages on Alaska Department of Education and Early Development website:
 - Alaska Reads Act webpage
 - Reading Resources webpage
- akreads@alaska.gov email
- Reading Newsletters
 - Monthly publications
 - 1350 subscriptions
- Presentations on Alaska Reads Act
 - 80+ presentations
 - DEED, SBOE, Districts, School Boards, organizations

Strategic Reading Plan Support for Alaska Reads Act







Core English
Language Arts
Initiative



Alaska Science of Reading Symposium



Literacy
Screener
adoption and
implementation



Reading Intervention materials

Strategic Reading Plan Support for Alaska Reads Act

- Division of Innovation and Education Excellence
 - Information, resources, leadership
- Alyeska Reading Institute (ARI)
 - Singularly focused on the AK Reads Act
 - Services and support
 - Districts
 - Schools
 - Educational staff (teachers and paraprofessionals)
 - Families
 - Students



DISTRICT INTERVENTION: K-3 MTSS PLAN CHECKLIST



Beginning and Mid Year Screener

- Support districts/ educators with interpretation of mCLASS student data and reports
- Coach schools/ educators through parent communication protocol
- Support/coach districts/ schools/ educators with data dialogue

End of Year

- Support schools/ educators with interpretation of mCLASS student data and reports
- Coach schools/ educators through parent communication protocol, summer possibilities, ways to support their student
- Provide summer tutoring services to districts/ schools for far below students
- Support/coach districts/ schools/ educators with data dialogue
- Support/coach districts/ schools with adjustments to the MTSS plan



Due Date: 9/1

Turn in K-3 MTSS Plan to DEED

 make revisions as needed based on feedback

Construct

IRIP

Create Individual Reading Improvement Plans for identified students

- · Notifyparent/guardians within 15 days
- Meetwith parents/guardians, develop plan, and implement IRIP within 30 days of student identification

Meeting

Parent Meetings

Initialgrade progression conversations with parents and/or guardians 45 days before the last day of school for students with a reading deficiency still identified by the literacy screener.

End of Year Conduct EOY literacy Screener

Conduct EOY literacy Screener
 Data due to DEED May24th

Screener

Screener

Middle of Year

Conduct MOYliteracy Screener

· Data due to DEED January

· For newly identified students

with a reading deficiency-

follow Step 3 above

Screener

Beginning of Year

Conduct BOY literacy screener

. Data due to DEED October 6th

- Verify progression decision with parents as indicated by
- screener results
 For newly identified students
 with a reading deficiency follow Step 3 above,
 implement IRIP at the
 beginning of the next school

End of Year

If applicable

- Adjust or update K-3 RTI/MTSS District Intervention Plan for September
- Place student documentation of progression decision and IRIPin student cumulativefile

MTSS Plan

- Support districts in creating/ refining MTSS plans (Tier 1, Tier 2, Tier 3)
- Coach districts/ schools/ educators to problem solve elements within MTSS plans

Individual Reading Improvement Plans

- Support schools/ educators to create effective IRIPs
- Coach schools/ educators through parent communication protocol
- Support/ coach schools/ educators with IRIP parent meeting
- Provide **tutoring** services to districts/ schools for far below students
- Support schools/ educators with targeted interventions (programs such as mCLASS interventions, mCLASS Boost, UFLI and Heggerty)
- Support/ coach schools/ educators with bi-weekly progress monitoring

End of Year Parent Meeting

- Coach schools/educators through parent communication protocol
- Support schools/ educators with parent meetings for students who are still far below proficient



QUESTIONS:



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